



SC Annual School Report Card Summary

Ridgeland Middle

Jasper

Grades: 6-8

Enrollment: 461

Principal: Ranell Williams, Jr.

Superintendent: John Taylor

Board Chair: Michael Hubbard

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	At-Risk	At-Risk	TBD	TBD	Not Met	R
2008	At-Risk	Below Average	N/A	N/A	Not Met	R
2007	At-Risk	At-Risk	N/A	N/A	Not Met	R

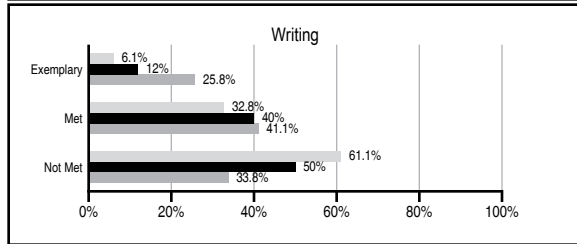
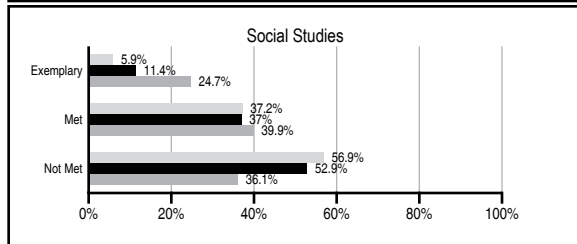
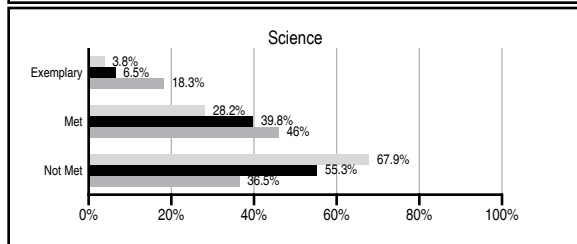
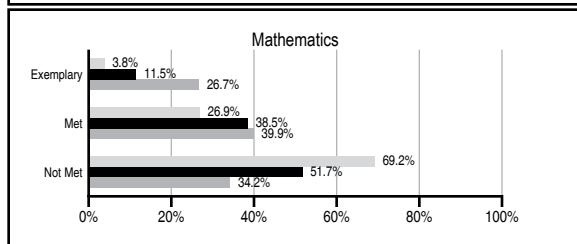
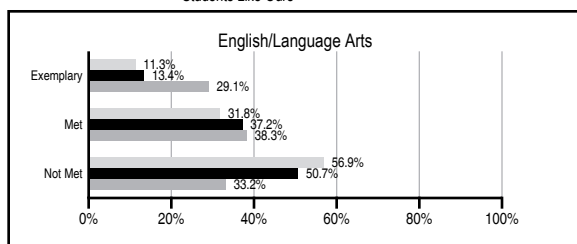
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	6	37	22

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	88.2
English 1	N/A	84.9
Physical Science	N/A	33.8
US History and the Constitution	N/A	N/A
All Subjects	N/A	86.4

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Ridgeland Middle [Jasper]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=461)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No Change	15.6%	21.6%
Retention rate	0.2%	Down from 8.5%	2.3%	1.2%
Attendance rate	99.1%	Up from 98.4%	95.5%	95.9%
Eligible for gifted and talented	7.9%	Down from 12.1%	5.4%	14.8%
With disabilities other than speech	13.1%	Down from 13.9%	14.1%	12.6%
Older than usual for grade	5.0%	Down from 7.5%	5.0%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	8.0%	Down from 25.4%	0.4%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	60.5%	Down from 62.2%	54.4%	56.9%
Continuing contract teachers	44.7%	Up from 37.8%	63.3%	72.7%
Teachers with emergency or provisional certificates	31.0%	Down from 41.4%	14.0%	5.3%
Teachers returning from previous year	60.7%	Down from 67.4%	76.4%	82.9%
Teacher attendance rate	95.5%	Up from 93.9%	94.8%	95.2%
Average teacher salary*	\$48,526	Up 0.4%	\$44,687	\$46,599
Classes not taught by highly qualified teachers	13.0%	Down from 25.7%	6.6%	2.4%
Professional development days/teacher	7.1 days	Down from 7.8 days	10.3 days	10.8 days
School				
Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	17.1 to 1	Down from 19.6 to 1	16.9 to 1	20.1 to 1
Prime instructional time	93.2%	Up from 91.1%	89.0%	89.9%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.7%	Up from 87.7%	95.9%	97.8%
Character development program	Excellent	Up from Below Average	Good	Good
Dollars spent per pupil**	\$9,552	Up 40.0%	\$9,939	\$7,645
Percent of expenditures for instruction**	65.4%	Down from 72.9%	60.3%	63.4%
Percent of expenditures for teacher salaries**	60.0%	Up from 59.2%	53.3%	57.0%
% of AYP objectives met	60.0%	Up from 52.9%	88.2%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	43	138	4
Percent satisfied with learning environment	76.7%	58.8%	I/S
Percent satisfied with social and physical environment	74.4%	48.9%	I/S
Percent satisfied with school-home relations	67.4%	65.4%	I/S

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Ridgeland Middle School, we started the 2008-09 school year positively reflecting on the past and optimistically looking forward to the future. With that in mind, we chose the following as our theme for the year, "Encouraged but not Satisfied." Several note-worthy accomplishments of the previous school year were reflected upon as a catalyst for the upcoming year. While we were very much proud of the accomplishments of the past, we did not wish to settle into complacency. The 2008-09 academic year had one major initial change. Due to academic and grade-level configuration changes, the ninth grade was moved to the high school, and we gained the sixth grade from the elementary school. This change led to Ridgeland being re-designated as a "true" middle school and thus lost its designation of "Junior High." As a result of this key change, teachers were strategically placed into academic teams by grade level and discipline. To assist teachers with this transition to the "teaming" concept, a nationally recognized consultant on the concept was enlisted to enlighten the staff with regard to this endeavor. Mr. Derius Swinton of Swinton and Associates provided for the staff a much-needed professional development opportunity. In addition to his initial presentation, specific follow-up sessions were scheduled throughout the year. His work proved to greatly enhance the collaborative efforts generated by the teaming process. The momentum of the previous school year generated much excitement and enthusiasm in anticipation of the present school year. It was obvious though from the very onset that the staff was not about to rest on the laurels of its past. Many activities and events chronicled the positive energies and successes of this year. Among those activities are improved PACT scores from the Spring '08 administration, MAP celebration/rally for select students meeting individual targeted goals, selection of Mrs. Christina Walker as Ridgeland Middle's and Jasper County School District's Teacher of the Year, repeat of boys basketball team as Conference Champions, continued quarterly recognition of students/staff during scheduled award programs, community involved Science Fair/Health Fair, grade level sponsored "Parent Nights," "Science Night," "Literacy Night," "Math Night," and "Career Day." Along with progress, however, come difficulties and challenges, which serve to become barriers to efforts of success. Among these is the continued challenge of sharing a K-12 facility with both the elementary and high schools. Another challenge continues to be that of staff retention and providing a "highly qualified" teacher in each and every classroom. A recent attendance of both the Principal and Instructional Coach to a job fair in Columbia has yielded a promising pool of candidates to fill present vacancies. As we continue to embark on the journey toward marked student achievement, positive incremental progress will continue to be our hallmark here at Ridgeland Middle School.

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